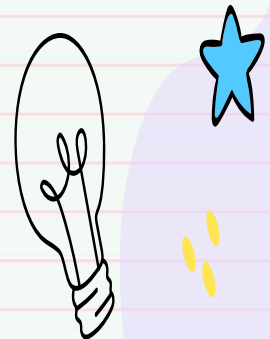




The Communiqué



Nahar International School



Inside this issue

Editor's Note

Small steps, Big change

Where Light, Sand, and Imagination Meet

Mumbai Darshan: Learning Beyond the Classroom

Learning in the Lap of Nature

Exploring Ancient Worlds Beyond the Classroom

Where Science, Art, and Baking Came Together

Small Acts, Big Impact: Grade 6 Gives Back The Stationery Drive

EcoBition: A Student-Led Step Towards Sustainability

Beyond the Lab: Creative Explorations in Science

Data, Discovery, and Mathematics: Grade 6 Presentations

From Classroom to Career: Real-World Learning in Action

EVENTS

Science Gazette: Open Day Special

Math Open day - Cooking Up Cool Math

Humanities Open Day – A Journey Through Time

Marathi Open Day

Hindi Open House: Celebrating a Journey of Language, Learning, and Expression

English Open Day: Where Language Bubbles and Ideas Bond!

Bringing Shakespeare to Life: Where timeless stories met a new generation of voices.

Mathematics Subject Orientation

Strengthening Foundations, Building Future Readiness

One Step Forward: Our Transition Week Journey

The Bridge Course in Science and the Mathematics

Farewell & Graduation Ceremony – Class of 2026.

Grade 9 Cultural Day - Hawalaat (Let's Surrender)

IBDP

Nationwide Finale of Monash's Change It Challenge at Nahar International School

From Fruit to Genes: Extracting DNA in Action

CS-GP Collaboration: Analysing Security, Bias, and State Authority

Students' Column

Mentors' Column

Celebrating the success of IGCSE- March 2026

Library

Editor's Note

As another academic year draws to a close, we find ourselves standing at the confluence of reflection and celebration, a moment that is not merely an ending, but the culmination of countless beginnings. This newsletter, therefore, is far more than a collection of memories and milestones; it is a testament to an extraordinary journey that has unfolded over the years, shaped by perseverance, growth, compassion, and discovery.

Every student's story within these pages is woven together through ten years of experiences that extend far beyond the confines of classrooms and examinations. It is a journey marked by inquisitive minds learning to question fearlessly, resilient spirits learning to persevere, and compassionate hearts learning the value of empathy and service. Each lesson learnt, every challenge embraced, every achievement celebrated, and every setback overcome has quietly contributed to the making of the individuals our students are today.

Education, after all, is never limited to textbooks alone. It resides in the hours spent practising for performances and competitions, in the discipline cultivated on sports fields, in the creativity nurtured through art and expression, and in the courage developed through leadership opportunities. It reveals itself in moments of collaboration, in friendships forged through shared experiences, and in the quiet determination to strive for excellence even when the path is uncertain.

Equally significant are the acts of service and social responsibility that have become an integral part of this journey. Through community outreach programmes, environmental drives, awareness campaigns, and initiatives aimed at creating meaningful change, our students have learnt one of life's most profound lessons that true growth lies not only in personal success, but in the ability to uplift and contribute to the world around them. These experiences have shaped them into individuals who are not only academically capable, but also socially conscious and deeply humane.

This end-of-year edition stands as a mirror to an entire year filled with endeavour, enthusiasm, and evolution. Within these pages live moments of joy, discovery, resilience, and transformation moments that may have appeared ordinary at the time, yet collectively form the extraordinary tapestry of a school year. It captures the spirit of a community that learns together, grows together, and continues to inspire one another through every step of the journey.

As we turn these final pages of the academic year, we do so with immense pride and gratitude in all that our students have accomplished, and for the experiences that have shaped them along the way. The culmination of this year is not defined solely by accolades or achievements, but by the remarkable individuals our students are steadily becoming: thoughtful thinkers, compassionate leaders, curious learners, and responsible citizens of tomorrow.

And so, this newsletter becomes more than a farewell to a year gone by. It becomes a celebration of growth, a tribute to perseverance, and a reminder that every experience, however small, contributes to the larger story of who we are becoming.

Small steps, Big change



Where Light, Sand, and Imagination Meet

In Art Class, the EY1 and EY2 children stepped into a magical world of light and texture as they explored sand art on light tables. Using their fingers as brushes, they created sea creatures that appeared to swim across glowing surfaces.

The illuminated tables brought their sandy creations to life — from fish and turtles to imaginative ocean friends — while the tactile experience encouraged creativity, fine motor development, and storytelling. As the children traced patterns and shapes in the sand, they discovered how art can be both playful and calming, blending sensory exploration with imaginative expression.

More than just an art activity, this experience invited the children to explore the wonders of the ocean through light, texture, and creativity. Their excitement and curiosity reflected the joy of learning beyond academics, where simple materials became tools for wonder, discovery, and self-expression.

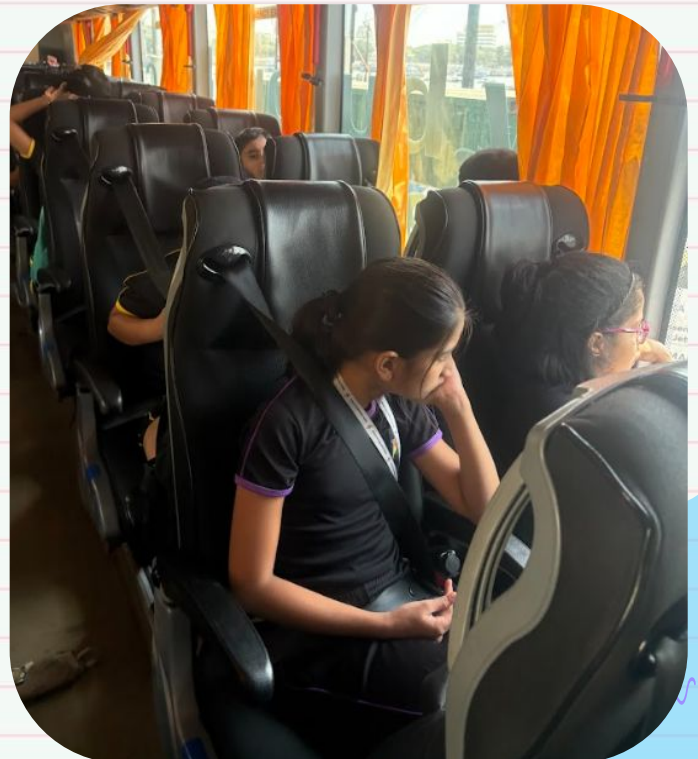


Mumbai Darshan: Learning Beyond the Classroom

Mumbai Darshan was an exciting and enriching educational journey that brought **Grade 3's** classroom learning to life for our students. As part of their Geography curriculum and Mumbai Adventure Trail, the trip gave children a unique opportunity to connect their prior learning with real-life experiences while exploring the vibrant city of Mumbai from the comfort of their bus.

During this on-the-go learning experience, students travelled along the Eastern Expressway and observed some of Mumbai's most iconic landmarks and important locations. They passed by the historic Chhatrapati Shivaji Terminus (CST), admired the cultural significance of the Chhatrapati Shivaji Maharaj Vastu Sangrahalaya and Jehangir Art Gallery, and enjoyed the scenic beauty of Marine Drive. The children also explored the heritage monuments in the Fort area, observed Churchgate Station, and witnessed famous landmarks such as the Gateway of India, Haji Ali, the Bandra-Worli Sea Link, the International Airport, and Saki Naka Metro Station. They were also fascinated by Flora Fountain, an important historical monument in South Mumbai.

This immersive experience helped students make meaningful connections between their classroom learning and the real world, deepening their understanding of Mumbai's history, transport systems, architecture, and cultural heritage. The children were enthusiastic, observant, and eager throughout the journey, making it a memorable and enjoyable learning experience. Mumbai Darshan truly offered our young learners a wonderful chance to see, reflect, and appreciate the dynamic city they call home.



Learning in the Lap of Nature

The Grade 1 students were eager to go on their final field trip of the academic year to the Bhavan's Nature Park in Andheri. Excitement filled the air as children looked forward to a day of learning amongst the greenery nestled in our busy city.

Upon arrival, the students were divided into groups for the various activities planned for the day. The children enthusiastically participated in several fun and adventurous activities such as aiming at a dart board, commando walk, the Burma bridge, and many more exciting challenges that encouraged confidence and coordination.

One of the highlights of the trip was an informative and interactive session about animals and birds. The facilitator introduced the children to a variety of pet animals and explained interesting differences between creatures such as a hare and a rabbit, a guinea pig and a hamster, and a duck and a goose. The students were also fascinated to see colourful birds like budgies and cockatiels up close, including a Golden Pheasant. To make the experience even more special, the children were given an opportunity to gently pet a few of these animals, which brought immense joy and excitement to them.

The learning continued with an interesting nature walk around the park. During the walk, the facilitators introduced the children to many wonders of nature, including a butterfly cocoon, medicinal plants, and various spices. The children listened with curiosity and eagerly observed the different natural treasures around them.

Another engaging activity encouraged the children to unleash their creativity using materials collected from nature. With leaves, twigs, and other natural items, the students created imaginative artworks of their choice, showcasing both creativity and appreciation for nature.

The field trip proved to be a fascinating blend of adventure, learning, creativity, and fun. It was truly a memorable experience for the children, leaving them with joyful memories as they concluded their final field trip of the year.



Exploring Ancient Worlds Beyond the Classroom

Before the academic year ended, Grade 4 embarked on an enriching field trip to Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, where learning truly came alive through history, culture, and exploration. Students also had the opportunity to witness the fascinating "Sea of India" section, adding another layer to their understanding of India's natural and cultural heritage.

The visit offered students a remarkable journey through ancient civilizations. Under the Egyptian Civilization section, they explored mummies, pyramids, tombs of pharaohs, and several artifacts that reflected the rich culture and traditions of ancient Egypt. Students not only observed this evidence closely but also understood how people lived, worshipped, and preserved their beliefs through architecture, art, and rituals.

In the Indus Valley Civilization gallery, students revisited concepts they had learned in class, such as advanced town planning and efficient drainage systems. They were fascinated to see detailed 3D models showcasing well-developed towns, houses, citadels, and the Great Bath, helping them visualize the brilliance of this ancient civilization more clearly. Despite the limited evidence available from the Indus Valley Civilization, the museum exhibits enabled students to relate better and deepen their understanding of the civilization.

The exploration continued through galleries displaying Chinese, Greek, and Roman civilizations. Students observed the journey of different Buddhas in Chinese culture and discovered beautiful mosaics, metalwork, paintings, game boards, and artifacts from various civilizations. They also learned how kingdoms and dynasties traded with one another, exchanged ideas, and shared cultural influences through art, symbols, and travel.



One of the most engaging sections was the coin gallery, where students explored the history of coins and discovered how symbols on ancient currencies reflected the culture and heritage of different periods. The digital pottery section further enhanced their experience, allowing them to understand pottery-making techniques and the use of clay tablets for writing. Students also explored different writing systems such as hieroglyphics, cuneiform, early Chinese scripts, and the evolution of languages connected to the Indian subcontinent.

Students also observed the vivid showcase of Buddhism, its belief systems, and its journey and spread across different parts of world history.

The visit concluded with the taxidermy section, where students observed beautifully preserved animals and learned more about natural history and wildlife from different eras. To end the day meaningfully, students participated in a reflection writing activity where they answered thought-provoking questions and shared their favourite moments from the exploration.

The field trip was truly an unforgettable learning experience that allowed Grade 4 students to connect classroom learning with real-world historical evidence, making history meaningful, immersive, and memorable.



Where Science, Art, and Baking Came Together

The air in Bhiwandi grew remarkably sweeter this week as our **Grade 2 and Grade 5 students** traded their notebooks for chef caps and headed to the renowned **O'Cake Factory**. It wasn't just a field trip; it was a deep dive into the delicious intersection of science, art, and industrial engineering.

From the moment the bus doors opened, the heavenly aroma of vanilla and toasted cocoa set the stage for a day of discovery.

Behind the Scenes: The Giant's Kitchen

For our Grade 2 and 5 explorers, the scale of a professional bakery was nothing short of magical. They stepped into the **commercial kitchen**, where the "magic" happens on a massive scale. The students learned that baking for thousands requires more than just a standard kitchen timer. They observed:

Industrial Ovens: Units so large they could bake hundreds of cakes at once!

Walk-in Refrigerators: Cold storage rooms that made our students feel like they'd stepped into the North Pole.

Precision Tools: Seeing how "big" machines handle delicate tasks helped the children understand the importance of technology in the food industry.



Masterpieces in the Making

While the machinery was impressive, the real excitement began with the **hands-on artistry**. Our students didn't just watch; they became creators. Guided by the factory's expert pastry chefs, the students explored:

The Art of the Layer: Learning how cakes are built from the ground up to stay sturdy and moist.

Flower power: Students enthusiastically crafted **delicate cream flowers** learning how temperature affects the texture of the decorations.

Fondant Fun: From rolling to sculpting, they transformed simple sugar paste into **intricate fondant figures**, proving that a cake is a canvas and the baker is the artist.

"I didn't know you had to be so careful with the measurements! If you're off by a little bit, the whole flower might break," remarked one observant Grade 5 student.

More Than Just Sugar and Flour

Beyond the treats, the trip served a greater educational purpose. The students walked away with a newfound respect for the **patience, precision and teamwork** required in a professional environment. Whether it was coordinating the timing of the ovens or collaborating on a decorating station, the students saw firsthand that "teamwork makes the dream work" (and makes the cake taste better!).

It was a day filled with "oohs," "aahs," and perhaps a tiny bit of stray frosting on hands and noses as our enthusiastic students tried their hands in making cakes and pastries. We are certain these memories—and the skills learned—will stay with our students much longer than the treats they brought home.

A huge thank you to the team at O'Cake Factory for hosting our budding bakers!



Small Acts, Big Impact: Grade 6 Gives Back The Stationery Drive

"Small acts, when multiplied by many people, can transform the world."

Our Grade 6 students recently took the initiative to organise a Stationery and Notebook Drive, encouraging students and teachers to donate notebooks with usable pages and stationery items in good condition for children in need.

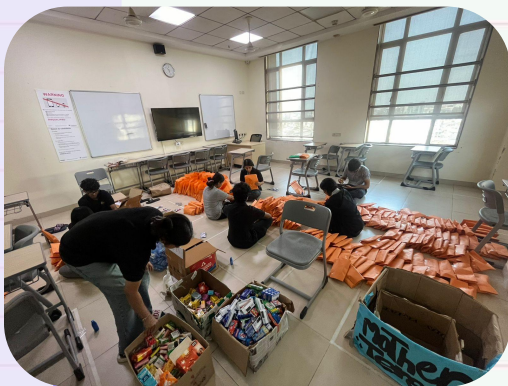
Students took the initiative to organise this drive to support children who do not have easy access to essential learning materials. It was heartening to see the entire Nahar community — parents, students, and teachers — come together with enthusiasm to spread smiles and make a positive impact on the lives of children in need.

As part of this initiative, the students stepped out of their comfort zones and visited classrooms across different grades to spread awareness about the drive. They confidently explained the purpose behind the collection, highlighted the importance of reducing waste, and motivated their peers to contribute towards the cause.

For many of our Grade 6 volunteers, this was a new and memorable experience. Despite their initial nervousness, they embraced the opportunity with enthusiasm and confidence. Through these interactions, they built confidence, improved their communication skills, and understood the impact of small acts of kindness.

We are proud of our Grade 6 students for showing leadership, empathy, and social responsibility throughout this initiative.

It was truly heartening to witness that within just two weeks, we collected an amazing 89 kg of notebooks and stationery items. The overwhelming support and generosity shown by the entire community made this initiative truly successful and meaningful.



[Back to the Contents page](#)

EcoBition: A Student-Led Step Towards Sustainability

"Small acts, when multiplied by many, can transform the world."

EcoBition, a Grade 6 student-led initiative, was organised as part of the *Scholar's Gazette* newsletter theme on sustainability, bringing this idea to life through creativity and conscious thinking. The exhibition encouraged students to look beyond conventional use of materials and explore the value of reuse in meaningful ways.

The importance of such initiatives lies in moving from awareness to action. EcoBition provided students with a platform to apply their understanding of sustainability practically, while also fostering collaboration, problem-solving, and innovation.

Adding to the excitement, the event was structured as a competition between divisions, which brought in a spirited sense of enthusiasm and motivation. It was wonderful to see the level of planning, teamwork, and strategy students put in to present their best work and aim for the win.

Given just a week to plan and create within classroom time, students approached the task with sincerity and dedication. It was encouraging to see how thoughtfully they transformed everyday waste into functional and imaginative products, reflecting both effort and understanding.

The winning division for EcoBition was **Grade 6 B**, whose work stood out for its creativity, execution, and overall presentation.

EcoBition stands as a testament to what student-led initiatives can achieve when given the right direction and space. We look forward to seeing many more such ideas take shape, driven by student voice and initiative.

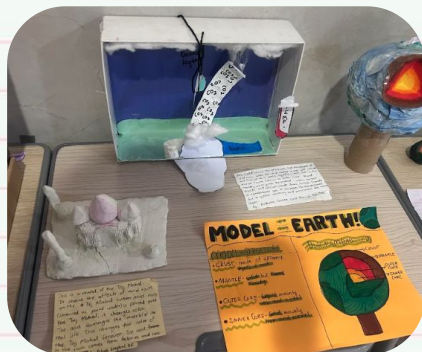


[Back to the Contents page](#)

Beyond the Lab: Creative Explorations in Science

Grade 6 students were involved in the project-based activities conducted post-progression in Chemistry. Students participated in engaging activities on acid rain, acid reactions, and Earth's structure, including volcanoes and earthquakes. They creatively showcased their learning through presentations, games, models, charts, and a live demonstration on the effects of acid rain on the Taj Mahal.

These activities enhanced students' research, collaboration, and presentation skills while making learning interactive, enjoyable, and meaningful.



Art Beyond the Canvas: A Creative Pause for Grade 7

Grade 7 students engaged in a joyful and expressive **colour theory art activity**, where they explored **organic and geometric doodle lines** through creative compositions.

Some students took inspiration from the **Art & Craft Club**, and thoughtfully initiated the idea of **framing their artworks** to turn them into meaningful **art décor pieces** — a lovely keepsake and memory from their **Grade 7 culmination year**.

This activity also worked beautifully as a form of **art therapy**, allowing students to relax, express themselves, and find a sense of calm amidst their regular academic schedule. It became a mindful and creative pause that many students truly enjoyed.

Alongside this, a few students also chose to create **portraits with caricature features**, experimenting with **eyes, facial expressions, and exaggerated features** to make their artworks more playful and personal.



Data, Discovery, and Mathematics: Grade 6 Presentations

On 12th May, 2026, the students of Grade 6 successfully conducted a Mathematics Gallery Walk as part of their Group Project Presentations.

Students worked in groups to investigate real-life topics that connected Mathematics and Science through experiments, data collection, and graphical representation. Their projects included topics such as the *Effect of Different Heights on the Time Taken by a Paper Helicopter to Reach the Ground* and the *Effect of Different Surfaces of a Ramp on the Time Taken by an Object to Roll Down*.

Each group created working models, recorded observations, analyzed data, and presented their findings using different types of graphs. Students confidently explained their conclusions and demonstrated strong teamwork, communication skills, creativity, and subject knowledge.

Teachers, students of Grade 6, and members of the Mathematics Department visited the presentations and interacted with the groups. The Gallery Walk created an engaging and interactive learning experience where students applied mathematical concepts to practical situations in a fun and meaningful way.



From Classroom to Career: Real-World Learning in Action

The NIS Internship Programme 2026 continues to provide students with meaningful opportunities to explore professional environments and connect classroom learning with real-world application. This year, students are gaining exposure across a wide range of sectors including hospitality, law, entrepreneurship, sustainability, finance, education, psychology, medicine, venture capital, and design. Through these experiences, students will interact with local entrepreneurs, working professionals, and individuals in senior leadership positions, helping them better understand workplace expectations, collaboration, and professional communication.

Several internships focus on business operations and financial management, where students will engage in tasks such as maintaining financial records, creating invoices, understanding sustainability reporting, and using accounting platforms such as Zoho and Tally. Other students will work with organisations developing well-being platforms for emerging and low-income communities by combining health awareness, financial resilience, AI-powered vernacular learning experiences, and community-based entrepreneurial networks.

Students interested in media and education will contribute to startups creating engaging current affairs, general knowledge, and financial literacy content for children through short videos, worksheets, and interactive sessions. Those inclined towards Biology and Medicine will participate in research projects involving sponges, nanoparticles, methods of preparation, and their applications in drug delivery and therapy.

Additional opportunities include conducting sustainability research on waste management, water purification, air quality, and packaging; supporting reading programmes and library initiatives in underserved schools; understanding the workings of early-stage venture capital and incubation; developing surface pattern designs using Adobe Photoshop; and exploring psychological research methods through data analysis and behavioural studies.

The programme continues to strengthen experiential learning at NIS by encouraging curiosity, reflection, skill development, and career exploration beyond the classroom.



[Back to the Contents page](#)

The background is a vibrant, celebratory scene. It features a white background with horizontal pink lines. Large, wavy shapes in purple, blue, and yellow are scattered across the page. A thick, glowing yellow streamer curves across the middle. The space is filled with colorful confetti, including stars, diamonds, and circles in various colors like green, red, blue, and yellow. At the bottom, there is a silhouette of a crowd of people with their arms raised in celebration, rendered in shades of blue, red, and yellow.

Events

[Back to the Contents page](#)

Science Gazette: Open Day Special

Celebrating Curiosity, Discovery, and Innovation

What a spectacular day of discovery! On April 30th, our primary school transformed into a giant laboratory. Following the CIE Curriculum, students from Grades 1 to 5 showcased their incredible understanding of the natural world. Primary students enthusiastically welcomed their parents to the Science Open House, where they showcased their learning journey through the CIE Primary Science Curriculum. The event highlighted how the spiral learning approach helps students revisit and deepen scientific concepts over time, building strong foundations for future learning.-

Grade 1: Nature's Design: Habitats and Animal Adaptations"

The Safari Express – Amazing Habitats Our Grade 1 'Rangers' explored how animals find food and shelter. From the dark world under a log to the icy Polar regions, students explained adaptations. Parents tested their senses with 'Mystery Boxes' to guess habitats by touch!



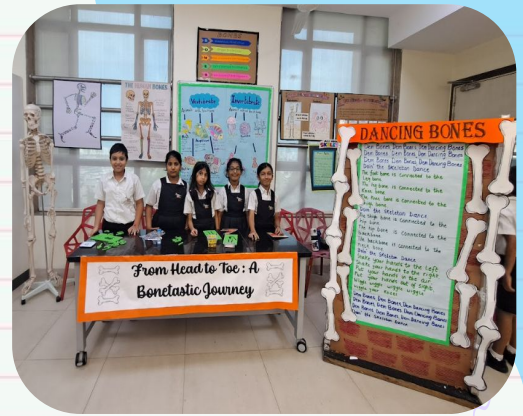
Grade 2: From Tiny to Mighty: Exploring the Animal Kingdom Through Classification"

Building on this, Grade 2 students confidently demonstrated their understanding of animal classification. They explained how animals can be grouped according to their key features into mammals, birds, reptiles, amphibians, fish, and insects. Parents actively participated by classifying animal cut-outs into the correct groups, making the session both engaging and interactive. The activity concluded with a fun quiz thoughtfully designed and conducted by the students themselves.



Grade 3: "From Head to toe: A Bone-tastic Journey."

The highlight was the interactive 'Dem Bones' dance-off! Parents joined students to learn how joints and bones work together in perfect rhythm, providing support and protection for our bodies. Extending their learning further, students explored the concepts of vertebrates and invertebrates, discovering how some animals have an internal skeleton while others, such as insects, possess an external skeleton called an exoskeleton. As part of their study of the human body, they investigated the role of bones, joints, and muscles in providing support, protection, and movement. Through engaging activities, students demonstrated how muscles work in pairs to help the body move efficiently. A highlight of the session was the lively "Dem Bones" dance-off, where parents joined students in an energetic activity that brought the functions of bones and joints to life.



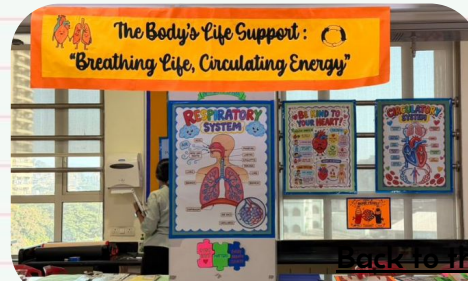
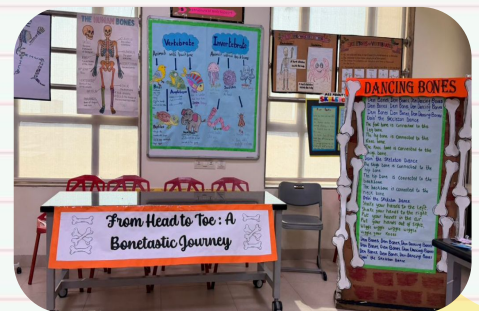
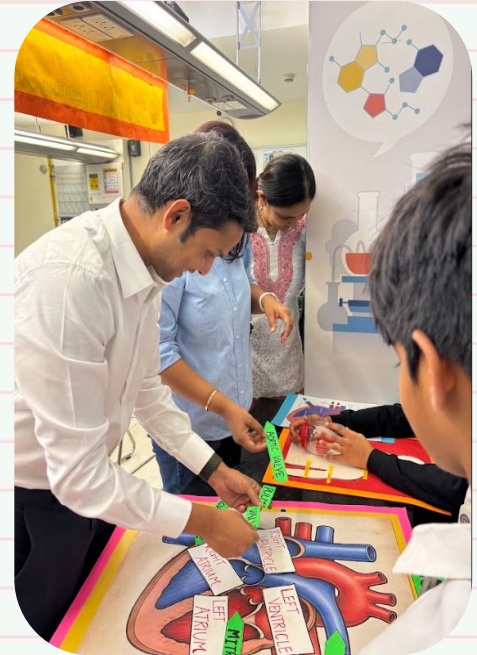
Grade 4: "Fueling the Machine- The Path of Digestion "

Grade 4 students guided visitors through the fascinating journey of the digestive system using creative and informative models. They explained how food travels from the mouth and oesophagus through the stomach, small intestine, and large intestine. Parents enthusiastically participated in interactive activities, including identifying and labelling the organs of the digestive system on a human figure. Students also conducted a fun quiz to test their parents' understanding and encouraged them to complete an exit slip by choosing an organ and sharing one new fact they had learned during the session.



Grade 5: The Body's Life Support : "Breathing Life, Circulating Energy"

Grade 5 students presented team work of the Respiratory & Circulatory Systems. They showed the partnership between the heart and lungs. Through working models, they explained double circulation and how the systems work together to deliver oxygen to every cell. Grade 5 students confidently presented the close partnership between the circulatory and respiratory systems through engaging working models and interactive activities. They explained how the heart and lungs work together to transport oxygen, nutrients, and waste throughout the body, while also introducing the concept of double circulation. Parents actively participated by completing flowcharts on inhalation and exhalation and enjoyed a lively floor game tracing the path of blood through the chambers of the heart.



Math Open day - Cooking Up Cool Math

On 30th April, Primary Students transformed the school into a vibrant and engaging learning space through a special Open House titled "The Smart Kids Café: Cooking Up Cool Math." The aim of this unique Math Café was to showcase to parents how mathematics is meaningfully connected to real-life situations and used in our everyday experiences. Parents were warmly welcomed into a beautifully designed café setting where each grade level presented a different mathematical concept through creative and interactive café-themed counters.

Grade 1 students presented "Even Steven's Math Café," where they explored the concept of tens and ones through buying and selling café food items such as cookies and sandwiches. Students demonstrated how money is used in real-life café transactions while helping parents understand place value in a fun and practical way.

Grade 2 students showcased "The Calculated Crust," focusing on addition, subtraction, multiplication, and division. Through pantry management activities, they explained how cafés keep track of ingredients and calculate quantities needed for smooth operations.

Grade 3 students creatively designed "Café Tessellate – No Gaps Only Snacks," where they explored tessellations using different 2D shapes. They demonstrated which shapes can and cannot tessellate and connected this concept to real-life café floor and wall designs.

Grade 4 students hosted the "Math Café Kitchen," highlighting the topic of ratio and proportion. They explained how ingredients are mixed in the correct ratios to prepare delicious drinks and how maintaining proportions helps in serving larger groups while preserving taste and quality.



Grade 5 students managed "The Point & Percent Corner," where they designed a smart café menu using decimals and percentages. Parents enjoyed learning how discounts and combo offers are calculated while making purchases using mathematical reasoning.

To make the experience even more engaging, one-on-one activities were planned at every counter by students from Grades 1 to 5 using the mathematical concepts they had learned. Parents were given special Nahar Currency to purchase food cards at the Grade 5 counter and received a checklist where they earned stars for successfully completing activities at each station.

The café tables also featured fun math mats for families to enjoy together, adding to the excitement and interactive learning atmosphere. Last but not the least, everyone thoroughly enjoyed a lively floor game — Fun Bingo with 3D Shapes — which added energy and enthusiasm to the event.

The Math Open House was a wonderful celebration of creativity, collaboration, and real-life learning, truly proving that mathematics can be both meaningful and enjoyable.



Humanities Open Day – A Journey Through Time

This year's Grade 4 History Open Day transformed into a journey through the ancient civilization of Mesopotamia, as students invited parents to step back in time and experience "A Day in Babylon." Through an immersive presentation, students beautifully recreated the vibrant life and culture of the Mesopotamian people. The showcase featured a farmer's mealtime, a bustling marketplace with mosaic makers and artisans at work, the famous board game The Royal Game of Ur, and the important role of a scribe. Each scene highlighted how professions in Mesopotamian society worked together to help communities grow, create, trade, record information, and enjoy leisure activities. The presentation gave the audience a meaningful understanding of how skilled, innovative, and capable the people of Mesopotamia truly were.

The students concluded their presentation by drawing thoughtful comparisons between the three ancient civilizations- Mesopotamia, Ancient Egypt, and Indus Valley Civilization, highlighting their similarities and differences in culture, lifestyle, trade, and achievements. As a creative finale, students designed unique coins representing each civilization and transformed them into coin stamps. Parents were then invited to choose a stamp of their choice and create an impression on clay as a special takeaway souvenir from the experience.

Our Grade 4 Geography Open Day was a vibrant journey through the heart of our state! The students took the lead as tour guides, taking parents on a rhythmic "tour" through all six divisions of Maharashtra. They highlighted the unique cultural traditions and the economic strengths of each region using creative models and handmade charts. The entire presentation was performed in a fun, musical way that truly brought the geography of our state to life. We rounded off the event with a high-energy Lezim dance, celebrating the rich heritage and spirit of Maharashtra with great school pride!

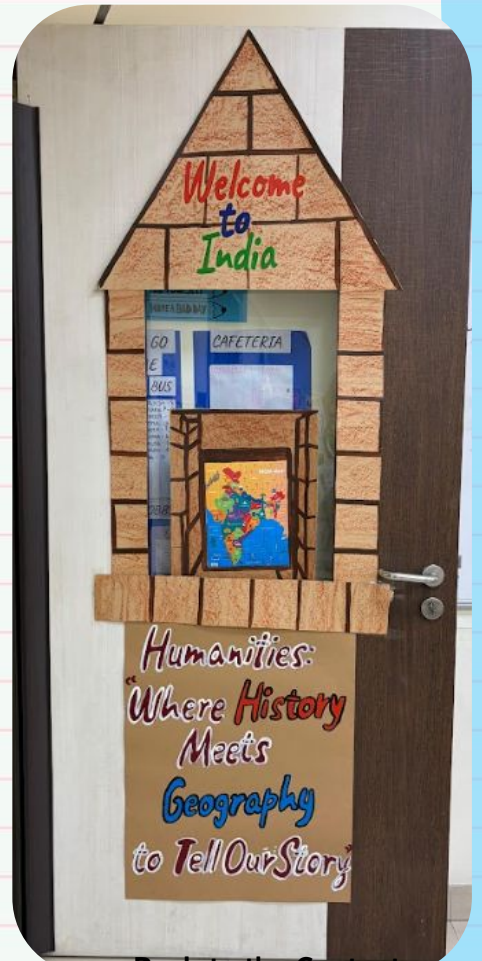




The Grade 5 Humanities Open Day was a wonderful celebration of learning, creativity, and collaboration. Students confidently showcased their understanding of India's physical and political divisions through detailed presentations on the states of Punjab, Gujarat, Assam, Madhya Pradesh, and Kerala, selected to represent different cardinal directions of the country. They also displayed thematic maps along with an informative presentation on rain-fed and snow-fed rivers of India.

The History section beautifully brought the Vedic Civilization to life. Students explained the factors responsible for the growth of the civilization, such as favourable geographical location and the availability of perennial rivers. They confidently presented topics including the Four Vedas, the Four Ashrams, the Gurukul system, society, polity and administration, daily life during the Vedic Age, and the importance of Sanskrit. Through their presentations, students effectively demonstrated how Humanities is a meaningful blend of both History and Geography.

A special highlight of the event was the engaging quiz round where parents enthusiastically participated and were "grilled" by the students in a fun and interactive manner. The session concluded on a joyful note, leaving everyone enriched and inspired. Another remarkable attraction was the beautiful installation depicting how landforms and geographical location influence the professions and occupations of people.



[Back to the Contents page](#)

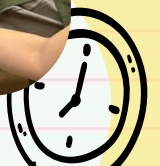


Marathi Open Day

This year's Marathi Open House was based on the theme "Sing Songs and Spread Joy," where children beautifully showcased their learning progression across grade levels through songs, activities, and interactive performances in both Marathi and English.

Grade 1 students enthusiastically presented songs such as *Doke, Khande, Gudghe* and *Ghanta Vaje*, followed by a fun question-and-answer session with a student dressed as a robot. Grade 2 students performed the lively vegetable song *Shetatla Bhopla Phirayla Gela* while wearing vegetable placards and further engaged parents with exciting vegetable riddles.

Grade 3 students shared the importance of festivals and celebrations through the energetic *Din Din Din Diwali* song. Parents also participated in interactive activities such as picture-word matching and rangoli colouring. Grade 4 and 5 students highlighted values like honesty, kindness, respect, and humanity through the meaningful song *Hich Amuchi Prarthana*. Parents enthusiastically took part in a word-search activity based on the song and later wrote thoughtful messages on firefly cut-outs, reflecting on how they could spread light and positivity in society.



Hindi Open House: Celebrating a Journey of Language, Learning, and Expression

The Primary Hindi Department proudly hosted the Hindi Open House, where students from Grades 1 to 5 enthusiastically showcased their learning journey in Hindi. The event beautifully highlighted the growth of students from learning basic letters and words to becoming confident readers, writers, and speakers.

The Open House gave parents an insight into the gradual progression of Hindi learning across grades. In the early years, students were introduced to **स्वर (vowels)**, **व्यंजन (consonants)**, and everyday vocabulary through songs, stories, rhymes, and engaging activities. As they progressed, students explored **मात्राएँ (matras)**, sentence formation, poems, and short stories, strengthening their reading, writing, and pronunciation skills.

By Grades 3 and 4, students developed a deeper understanding of Hindi grammar through concepts such as **संज्ञा, सर्वनाम, विशेषण, क्रिया, लिंग, and वचन**. They also practised creative and comprehension-based activities like **चित्र वर्णन, अनुच्छेद लेखन, and संवाद लेखन**, which enhanced their imagination and expression.

Grade 5 students demonstrated confidence and maturity in grammar and creative writing through activities such as **यात्रा वर्णन** and biography writing. Their polished vocabulary, sentence construction, and presentation reflected their growth as thoughtful and expressive learners.

The event was filled with colourful displays, charts, models, games, and interactive activities prepared by the students. Parents actively participated and appreciated the creativity, effort, and enthusiasm displayed by the children.

More than just a presentation, the Hindi Open House was a joyful celebration of language, creativity, and learning. It encouraged students to understand and appreciate their learning journey while fostering confidence, curiosity, and a love for Hindi.



[Back to the Contents page](#)

English Open Day: Where Language Bubbles and Ideas Bond!

On April 30th, 2026, our school was transformed into a vibrant hub of creativity, curiosity, and language exploration as students from Grades 1 to 5 proudly presented the English Open Day. This year's theme, **"The Word Lab,"** invited parents to step into a world where language was examined, experimented with, and celebrated in exciting and meaningful ways. Traditional classrooms gave way to energetic research zones, where words, sentences, and ideas came alive under the microscope of imagination.

The event began with the Grade 5 students, our confident **"Lead Scientists,"** welcoming parents into the fascinating world of language. Through engaging presentations, they explained how grammar is not merely a collection of rules but the very foundation of communication. Drawing a thoughtful comparison between science and language, the narrators highlighted how, just as atoms bond to create matter, words bond to create meaning.

Parents were then taken on a journey through the Cambridge Primary English progression, witnessing how students' understanding of language evolves over the years. In Grades 1 and 2, the emphasis was on building vocabulary and understanding the power of individual words as the building blocks of thought and expression. By Grade 4, students had expanded their linguistic toolkit, confidently experimenting with powerful verbs, descriptive adjectives, and figurative language to add clarity, depth, and creativity to their writing.

One of the most engaging sections of the Open Day was presented by Grade 3, who transformed their space into a lively *Sensory Word Lab*. Here, students demonstrated how writing can appeal to the senses and emotions. They carefully selected adjectives and verbs to create vivid imagery and meaningful descriptions, showcasing their understanding of how language can make experiences feel real and memorable.



The spotlight then shifted to Grade 5, the “Architects of Language,” who demonstrated how sentences evolve into sophisticated structures by the final stage of primary learning. Students confidently explained clauses as the essential building blocks of writing and showcased their mastery over simple, compound, and complex sentences. Through their presentations, they illustrated how sentence structure can shape meaning, improve flow, and add layers of depth to expression.

Adding colour and creativity to the event was the segment on Figures of Speech, presented by the Grade 5 “Lead Painters.” Through lively character introductions and imaginative examples, students explored literary devices such as alliteration, simile, metaphor, personification, and idioms. They demonstrated how these “secret formulas” bring sparkle and emotion to writing. The segment concluded with a heartfelt poetic tribute dedicated to parents, beautifully weaving together various figures of speech to express gratitude and appreciation.

The grand finale, titled Sentence Evolution, perfectly captured the essence of the Word Lab. Parents witnessed how a simple Grade 1 sentence — “The brown dog jumped over the fence” — could grow into a rich and sophisticated Grade 5 composition: “With a burst of wild excitement, the chocolate brown dog leapt over the rough, splintered wooden fence like a flash of lightning and barked loudly, its fierce cries piercing through the stillness of the dusky evening.” This powerful transformation reflected not only the growth of vocabulary and grammar skills but also the confidence, imagination, and creativity nurtured in every student over the years.

The English Open Day was truly a celebration of learning, expression, and growth. It beautifully showcased how language develops from simple words into meaningful stories and ideas, while also highlighting the enthusiasm, effort, and brilliance of our students and teachers alike.



Bringing Shakespeare to Life: Where timeless stories met a new generation of voices.

The Grade 8 Cultural Day production was an enriching and memorable journey that brought the timeless world of William Shakespeare alive for a new generation. While conceptualising the play, one central question guided the process: would Shakespeare resonate with a generation growing up in such a fast-moving world?

What unfolded during rehearsals answered that question beautifully. From the very first script reading, students connected naturally with the characters and themes. Through thoughtful script weaving and contemporary interpretation, the production made Shakespeare deeply relevant to Gen Z audiences. Themes of ambition, friendship, love, conflict, identity, and the consequences of choices felt strikingly familiar to the students, allowing them to see reflections of their own experiences within the story.

The process became a reminder that while times change, human emotions remain timeless. Beneath Shakespeare's language and craft lie universal human experiences that continue to resonate across generations. Watching students not only understand these emotions but also make them their own on stage was incredibly rewarding.

Seeing students step out of their comfort zones, embrace challenging roles, and bring powerful emotions to life was deeply fulfilling. Rehearsals became a space of creativity, confidence, collaboration, and self-discovery, where every student found an opportunity to shine through their performance.

The success of the production would not have been possible without the unwavering support of the Grade 8 teachers, the YGL team, and the coordinator, whose encouragement and cooperation remained constant throughout the journey. A special mention must be made of Jui, Praveen, and Resham for their steadfast support and commitment at every stage of the production.

More than just a performance, the play became a celebration of storytelling, teamwork, and the enduring relevance of literature that continues to connect meaningfully with every generation.



[Back to the Contents page](#)

Mathematics Subject Orientation

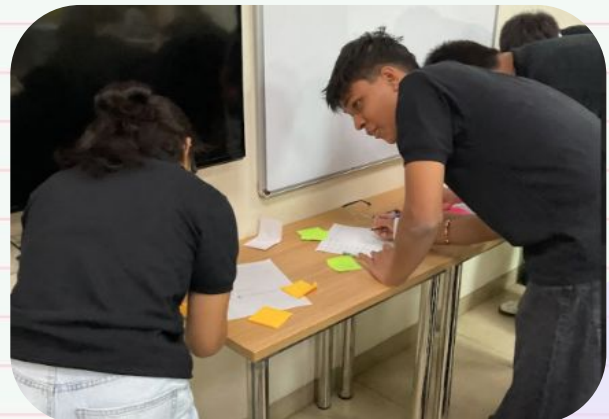
The Mathematics subject introduction session for AS Level students, held on 20th April 2026, aimed to introduce students to the analytical and collaborative nature of the subject while familiarising them with the expectations of the course. Through interactive activities and academic guidance, the session encouraged students to approach Mathematics with curiosity, confidence, and logical thinking. The session commenced with an engaging and interactive activity- a math relay. Students were divided into four groups, with each group tasked to collaboratively solve a sequence of ten questions. The activity required each student to contribute individually, as they took turns answering one question at a time. Notably, the answer provided by one student served as the input for the next, fostering teamwork, attentiveness, and logical continuity within each group.

At the conclusion of the relay, each group arrived at a final answer: Group 1 obtained 6, Group 2 arrived at 1, Group 3 reached 7, and Group 4 concluded with 4. These results collectively led to an insightful discussion on Kaprekar's constant, 6174, and its mathematical significance. This connection sparked curiosity among students and provided a stimulating introduction to number patterns and mathematical exploration.

The Kaprekar's constant activity encouraged peer learning and teamwork, as students relied on each other's responses to progress. The relay format helped them think quickly and work under pressure while emphasizing accuracy. It also promoted curiosity and critical thinking through the exploration of number patterns, making the learning experience engaging and collaborative.

Following the activity, students were briefed on the AS and A Level Mathematics syllabus, including the structure of assessments and key expectations. Emphasis was placed on the importance of consistent practice, as well as the need to present clear and methodical steps in problem-solving to achieve success in examinations.

Overall, the session was both informative and engaging, setting a strong foundation for students as they embark on their AS Level Mathematics journey



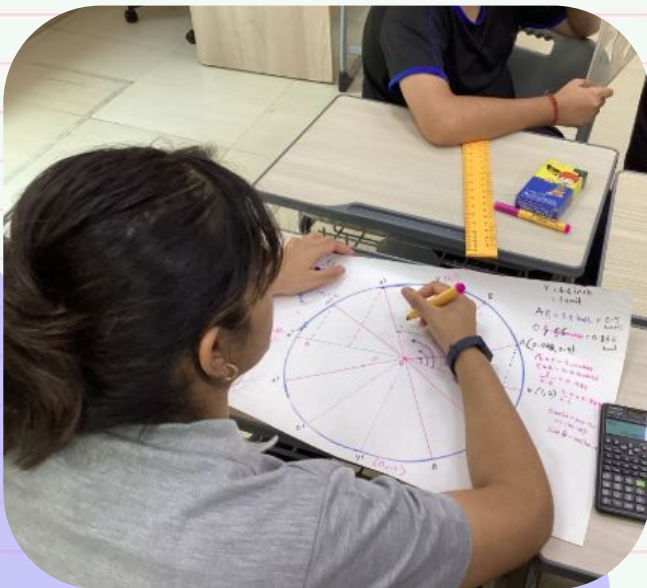
Strengthening Foundations, Building Future Readiness

As part of our commitment to preparing students for a confident transition into senior school mathematics, the Mathematics Department recently conducted a Skill Builder Course for Grade 10 students. This initiative was thoughtfully led by Ms. Jaspreet, with support from Ms. Sudeepthi, reflecting the department's shared commitment to innovative and meaningful student learning experiences.

Designed as a focused series of nine one-hour sessions, the course aimed to bridge foundational Grade 10 concepts with the skills and thinking required in Grade 11. The emphasis was not merely on revision, but on experiencing mathematics as an exploratory, applied and problem-solving discipline.

The sessions revisited core areas such as Numbers, Trigonometry, Mensuration, Quadratics, Combinatorics and Statistics, but through engaging, activity-based experiences.

Students explored irrational numbers in a tangible way by investigating the dimensions of A-series paper (A4 to A0) and representing these values on the number line. Through a practical clinometer activity, they applied trigonometry to estimate the height of the school roof — an activity that generated remarkable enthusiasm and curiosity. Understanding concept of sequences through Sierpinski triangle where counterintuitive ideas were explored. The construction of the unit circle helped students discover sine and cosine values across quadrants through reasoning and visualization, while rich problem-solving tasks in probability and statistics encouraged deeper mathematical thinking beyond routine procedures.



At the heart of the course was a simple but powerful goal: to help students build confidence in the skills and habits needed for Grade 11 and beyond.

The Skill Builder course was designed around the idea that readiness grows when students:

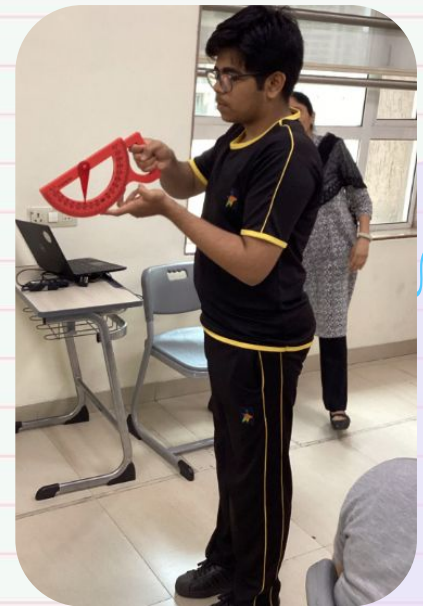
- Strengthen conceptual foundations
- Experience mathematics in real-world contexts
- Engage actively in problem solving
- Develop confidence through exploration and discussion

Rather than emphasizing theory alone, the sessions encouraged students to question, apply, test ideas and make connections — all essential skills for future learning.

One of the most rewarding outcomes was the high level of student engagement throughout the programme. Activities such as measuring the height of the roof transformed abstract concepts into memorable learning experiences, while collaborative problem solving fostered curiosity and participation. The course helped reinforce an important message for students: mathematics is not just about procedures, but about thinking, investigating and applying ideas meaningfully.

The Skill Builder course reflects an approach to learning that extends beyond content revision — one that nurtures skills, confidence and future readiness.

Because when skills deepen, confidence grows — and readiness opens doors to the future.



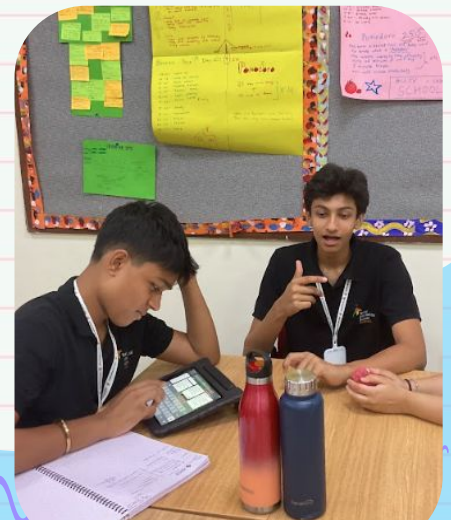
One Step Forward: Our Transition Week Journey

Transition Week was thoughtfully designed to help students confidently step into AS Level life by building awareness, strengthening essential skills, and fostering meaningful connections. The week featured a balanced blend of academic preparation, personal development, and interactive experiences that encouraged students to reflect, collaborate, and grow.

One of the most engaging sessions of the week was the alumni panel featuring Aarav Himmatsinghka and Aarohi Shankar, who shared valuable insights from their journeys through AS and A Levels. They discussed subject choices, examinations, extracurricular involvement, and leadership experiences as student council members. The interactive nature of the session allowed students to ask questions openly and gain clarity about the years ahead. Reflecting on the experience, one student shared, *"The most impactful session was the alumni panel, they were incredibly helpful and gave a lot of clarity within their respective fields."*

The PE sessions brought students together through activities such as football, volleyball, and team games. Beyond promoting physical fitness, these sessions encouraged collaboration, sportsmanship, and stronger peer connections while also providing a refreshing break from classroom sessions.

Students also attended a seminar on effective time management and goal-setting strategies, where they explored techniques such as the Pomodoro Technique, time blocking, the Eisenhower Matrix, and SMART goals. To reinforce their learning, students created posters explaining these methods, making the session both practical and interactive.



[Back to the Contents page](#)

An informative session on the AS Level grading system helped students better understand assessment structures, expectations, and academic progression. Many students found the seminar insightful as it addressed common doubts regarding examinations and subject choices.

The college planning session introduced students to important aspects of higher education preparation, including course selection, university research, entrance requirements, and application timelines. The seminar equipped students with valuable knowledge to begin making informed decisions about their future pathways.

To familiarise students with school policies and expectations, groups creatively presented sections of the student handbook through skits, posters, presentations, and songs. This engaging activity helped students better understand the importance and relevance of school guidelines.

The soft skills session focused on communication, particularly the importance of tone and body language. Through interactive activities, students explored non-verbal communication and also learned how to write polite and professional emails, emphasising the value of clear and respectful communication in both academic and real-world contexts.

Inspired by the theme *"One Step Forward,"* students explored their creativity through an art activity in which they designed shoes representing their individuality and aspirations. Using materials such as paints, fabrics, and coloured paper, students expressed themselves in imaginative and meaningful ways.

A key focus of Transition Week was preparing students for the academic rigour of Grade 11. During a session on learning styles, students explored visual, auditory, kinesthetic, and reading/writing approaches to learning. Working in groups, they presented concepts from Physics and Economics using different learning methods, helping them better understand their preferred styles and study strategies.

Transition Week successfully prepared students for the challenges and opportunities of AS Level life by combining academic guidance with essential life skills. The experience not only clarified expectations but also empowered students to begin this new chapter with confidence, curiosity, and purpose.



[Back to the Contents page](#)

The Bridge Course in Science and the Mathematics

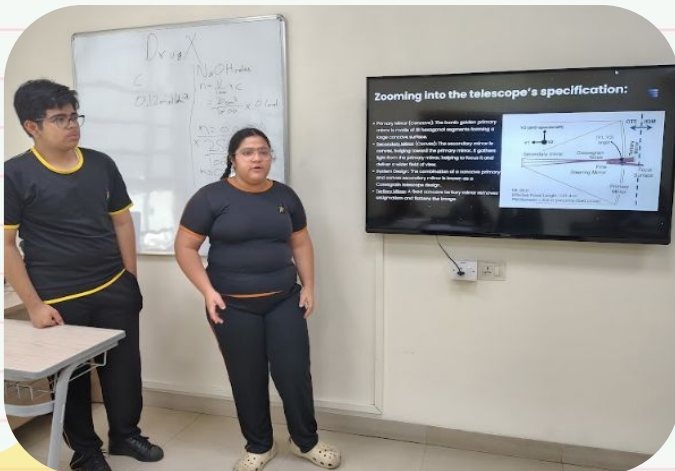
The Bridge Course in Science and the Mathematics Skill Development Programme for Grade 10 students was conducted from 30th March 2026 to 10th April 2026 with the aim of strengthening students' academic foundations and preparing them for the rigours of higher studies. The programme was specially designed for students aspiring to pursue science-based careers and for those who required additional support in building conceptual understanding and mathematical skills.

The sessions focused on enhancing concept clarity, promoting application-based learning and addressing learning gaps in key areas of Science and Mathematics. Through carefully planned lessons and guided practice, students were encouraged to develop analytical thinking, problem-solving abilities and confidence in applying concepts to real-life situations.

The Science Bridge Course introduced students to advanced concepts and learning approaches that would support their transition into higher grades and future academic pursuits. Simultaneously, the Mathematics Skill Development Programme concentrated on reinforcing fundamental concepts and strengthening computational and reasoning skills essential for success in senior school Mathematics.

The modules were conducted as per the schedule shared with parents, and students attended classes according to the timings of the programmes they had opted for. The sessions provided students with an enriching academic experience and an opportunity to engage in focused learning in a structured and supportive environment.

The school appreciates the enthusiastic participation of the students and the support extended by parents in ensuring the success of these programmes. Such initiatives continue to play an important role in nurturing academic readiness and empowering students to confidently take on future challenges.



[Back to the Contents page](#)

Farewell & Graduation Ceremony – Class of 2026.

On 2nd April, the school community came together to celebrate the Graduation and Farewell Ceremony of the Class of 2026, centred around the beautiful theme, "Constellations." The theme reflected how every student, much like a star, contributed uniquely to a larger journey filled with shared experiences, growth, and lasting memories.

The ceremony was filled with heartfelt moments as parents shared fond memories, words of encouragement, and reflections on the growth they had witnessed in their children over the years. Their speeches added warmth and emotion to the occasion, making it even more meaningful.

The students, in turn, spoke about their school journey with sincerity and gratitude. They reflected on memorable experiences, friendships, challenges overcome, and expressed appreciation towards teachers, parents, friends, and mentors who supported and guided them along the way.

Adding energy and excitement to the celebration, the Grade 11 students organised a lively musical performance and engaging activities that brought laughter and joy to the event.

It was truly a memorable day—one filled with celebration, nostalgia, gratitude, and the promise of exciting new beginnings for the Class of 2026.



Grade 9 Cultural Day - Hawalaat (Let's Surrender)

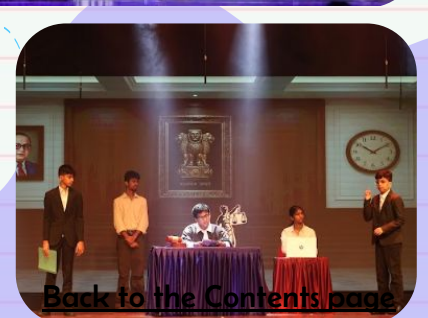
On the 21st of May, Grade 9 students stepped onto stage to perform their last cultural day in NIS. Hawalaat (Let's Surrender) was a play that aimed to bridge the gap between generations.

Riri, Raj, Lucky, and the three Vihans, blessed with misfortune and at the brink of adulthood, try to escape social, financial, and parental pressures. It captures their frustration along with the frustrations of the adults around them who try helping these 'useless yuva' navigate their adolescent struggles in their own harsh manner.

Failing to find jobs, failing exams, and failing to find their purpose, the six surrender themselves into the hands of authority and beg for imprisonment. And to their greatest disappointment, fail at this too.

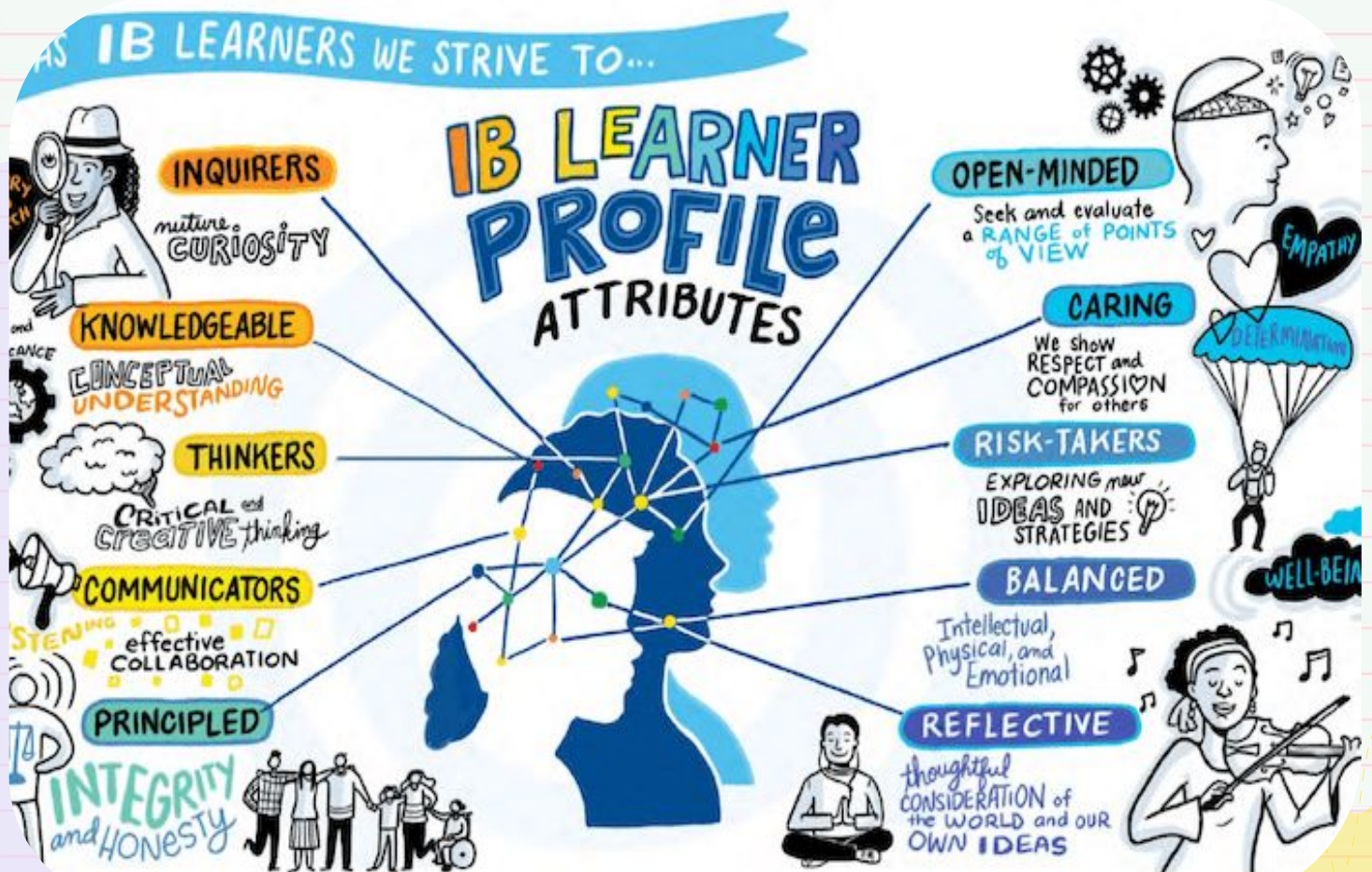
Misdemeanour, misbehaviour, and an unsuccessful kidnapping later, the comforts of prison remain out of reach. The case is dismissed. They are free. No surprises, this freedom comes as a disappointment, but they have succeeded in making the system hear their voices. A mutual understanding is reached.

Five scenes, two dances, less than three weeks of preparation but the play came together brilliantly. The exhaustive efforts of both the teachers and students shone clear as day. The laughter and applause of the audience said it all. Grade 9 bowed their last performance goodbye and left behind a tinkle of laughter, taking with them memories of a wonderful last day.



[Back to the Contents page](#)

IBDP



Nationwide Finale of Monash's Change It Challenge at Nahar International School

Nahar International School recently hosted the Nationwide Finale of Monash's Change It Challenge, bringing together some of the most innovative young minds from across the country. Out of 35 entries submitted nationwide, 9 teams were shortlisted to present their ideas at the finale—each reflecting creativity, critical thinking, and a strong commitment to addressing real-world challenges.

Among the finalists were our IBDP 1 students—Diva, Shreya, and Aleeza—who presented their compelling idea, "Breathing Buildings." Their journey to the finale was a meaningful and immersive learning experience. The students explored the pressing issue of air pollution in Mumbai, engaging deeply with the problem through first-hand observation and data collection from their immediate surroundings. This process of ground research allowed them to better understand the scale and impact of the issue, making their learning both relevant and authentic.

Building on their research, the team designed and created a model of a plant-based filtration wall using readily available resources within the school. This hands-on approach not only strengthened their conceptual understanding but also demonstrated how sustainable solutions can be developed with limited means. The project encouraged them to think innovatively, collaborate effectively, and apply their knowledge to propose practical, real-world solutions.

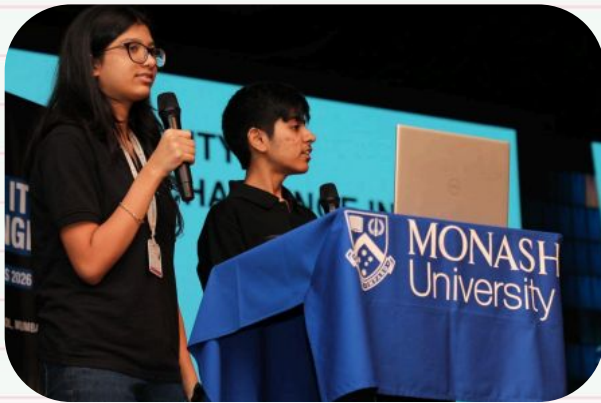
The experience of presenting at the finale was equally enriching. The students showcased their idea with clarity and confidence, stepping beyond their comfort zones and engaging thoughtfully with the panel. While the competition was intense, the process itself proved to be deeply rewarding, fostering resilience, adaptability, and a growth mindset.



The event also saw active involvement from other IBDP 1 students. A few students volunteered as part of the panel discussions, contributing meaningfully to conversations around the urgent need for sustainable and impactful change. Their insights reflected a growing awareness of global challenges, along with a sense of hope and belief in innovation as a pathway forward. Additionally, two IBDP 1 students took on the role of Masters of Ceremony, confidently leading the event and ensuring its smooth execution.

The range and quality of ideas presented at the finale were truly inspiring. Each project highlighted how this generation is not only aware of the challenges facing our world but is also equipped with the creativity, empathy, and determination needed to address them. The innovative solutions showcased a strong sense of purpose and offered a hopeful glimpse into a future driven by thoughtful, sustainable change.

Overall, the event was an engaging and enriching experience—not just for the participants, but also for the wider student community involved in organizing and supporting it. It served as a powerful reminder of the value of experiential learning and the importance of nurturing young changemakers who are ready to shape a better world.



IBDP 1 Students Revive Literacy Programme for School Didis

In a heart-warming example of service and community collaboration, the students of IBDP 1 recently took the initiative to revive a literacy programme aimed at empowering their floor Didis through Computer Education and Language Literacy.

This initiative traces its roots back to a similar project undertaken by a previous batch of students few years ago. The programme had left an impact, and over time, many of the Didis had been requesting its return—this time with a stronger focus on English communication and basic computer skills.

Motivated by this genuine need, the IBDP 1 students enthusiastically stepped forward to bring the project back to life. The journey began with brainstorming sessions alongside teacher mentors, where students discussed how best to structure the programme to make it meaningful and sustainable.

To ensure that the sessions were truly beneficial, students conducted a survey with the Didis to understand exactly what they wished to learn. Many expressed interest in learning basic English communication and learning to use computers independently.

Based on this feedback, the students carefully planned a three-month literacy programme spanning from February to May. A well-organized schedule was created by considering both the students' free periods and the availability of the Didis during their work hours. This thoughtful planning ensured that the sessions were practical, regular, and accessible for everyone involved.

The programme became a wonderful example of collaboration between students, teachers, and the support staff community. Through weekly sessions filled with patience, encouragement, and mutual respect, students worked closely with the Didis to build confidence in using computers and improving basic English communication skills.



Beyond teaching, the initiative became a powerful learning experience for the students themselves. They developed important skills such as communication, leadership, teamwork, adaptability, time management, and problem-solving. They also learned the value of empathy, responsibility, patience, and service to the community—values that lie at the heart of the IB learner profile.

Most importantly, the literacy programme strengthened the bond within the school community, reminding everyone that learning has no age limit and that education can be a powerful tool for inclusion and empowerment. As the sessions continue to create positive impact, the students and teachers look forward to sustaining and expanding this initiative in the future, ensuring that this meaningful service project continues to inspire growth, confidence, and connection for all involved.



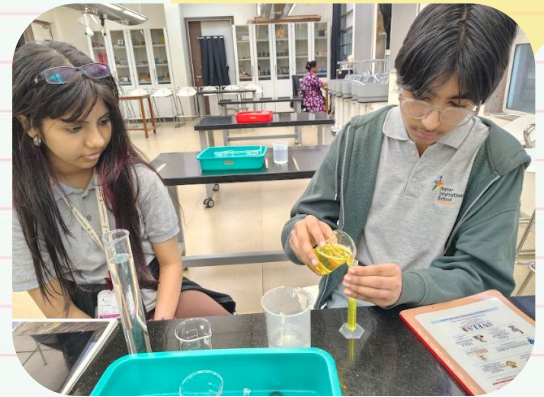
From Fruit to Genes: Extracting DNA in Action

The IBDP1 Biology students and the participants of the Biology Bridge Course, recently engaged in an enriching practical session on DNA extraction using bananas. This hands-on activity provided students with a unique opportunity to move beyond theory and directly observe the genetic material.

Banana was specifically chosen for this experiment due to its high chromosome number, being triploid ($3n$), which increases DNA yield. Additionally, its soft, pulpy nature makes it easy to mash and prepare a uniform mixture. Students began by mashing the banana in zipper bags, followed by the preparation of an extraction solution containing soap and sodium chloride (NaCl). Care was taken to mix the solution gently to avoid foam formation, which could obscure the DNA appearing as white thread-like structures.

Upon the careful addition of chilled ethanol, students observed the formation of visible white strands—the **precipitated DNA**. This DNA was then gently spooled onto a watch glass, mounted on a slide, and examined under a microscope, where the dense chromatin material could be seen.

This practical session served as a memorable learning experience, allowing students to extract and visualize DNA for the first time. It added an element of discovery and excitement, reinforcing their theoretical conceptual understanding through direct hands-on observation.



CS–GP Collaboration: Analysing Security, Bias, and State Authority

The interdisciplinary collaboration between Computer Science and Global Politics titled *“Algorithms of Power: Analysing Security, Bias, and State Authority”* provided students with a unique opportunity to explore the intersection of technology, governance, ethics, and politics through a real-world lens.

As part of this collaborative initiative, students engaged in a policy-making exercise centred around a case study inspired by the growing use of AI-driven surveillance systems and facial recognition technologies in the context of national security. Working in groups and assuming the roles of various stakeholders, (such as Ministry of Home Affairs, Judiciary, Tech Company Representative, Minority Group Coalition, Data Scientists and NGO.) students were tasked with developing policy responses and recommendations while critically examining issues related to human rights, legitimacy, governance, bias, security, and state authority.

The introductory session familiarised students with the technical aspects of facial recognition technology used by states, corporations, and institutions, while simultaneously encouraging them to reflect on the broader political and ethical implications of emerging technologies. Students explored **how technological advancements increasingly influence, and are influenced by, state power, public policy, privacy, and global political dynamics.**

Building on these discussions, student groups collaborated to design and present policy proposals through written frameworks. The presentations were further enriched by a policy “twist” scenario introduced during the session, challenging students to adapt their decisions under evolving political, ethical, and security pressures. This dynamic element encouraged students to think critically, negotiate competing interests, and respond thoughtfully to changing circumstances.



Students' Column



Our Last Primary Field Trip

Today we visited O'Cakes Factory,
Which was completely out of the Ordinary.
We learned the art of making cakes,
And on the way we saw Powai Lake!

But making cakes is not so easy,
The journey is not always breezy.
We saw machines whipping cream,
It was totally like a dream!

The machines poured proportions so perfect,
It would shock the whole baking circuit!
The workers there were fantastic,
Creating a taste that was truly classic.

On the second floor we layered a cake,
It was so much fun to bake!
Then on the third floor we learned how to make decorations,
It was so challenging, it reminded me of the history topic mummification!

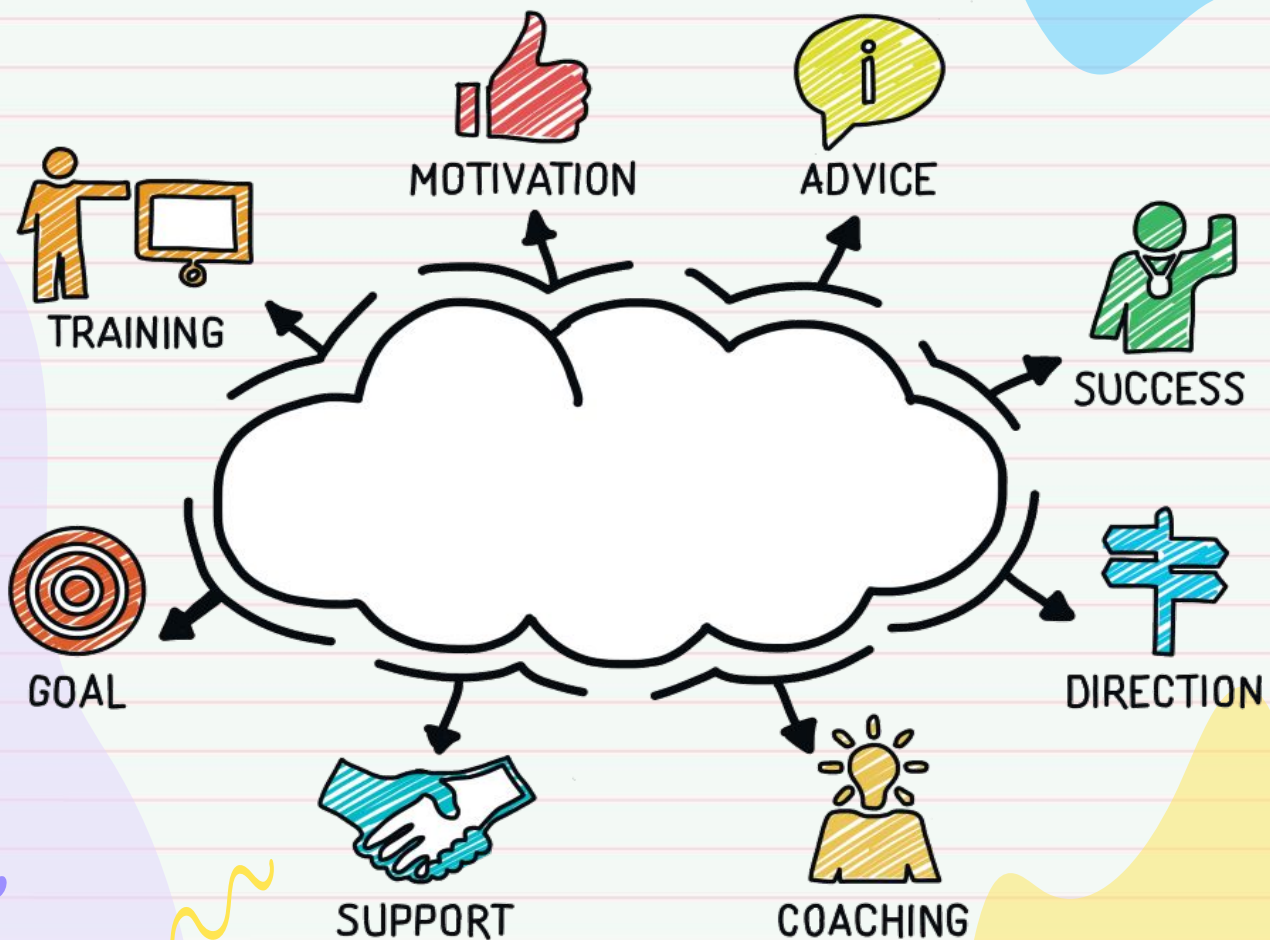
We explored three different levels,
Whoever didn't like it was a slave to Satan the devil.
On the way back a great surprise awaited us.
It was so amazing that we got cakes before entering the bus.

After looking out of the window for hours and hours,
We spotted a tree full of magnificent red flowers!
A range of stunning mountains were very near,
It looked like a perfect habitat for a beautiful deer.

This was our last field trip in Primary,
It will forever be one of our favourite memories!

- Grade 5 Student

Mentors' Column



The things we didn't notice while they were happening...

It is that time of year. The corridors fall silent again, and the school heads into the quiet summer months. For most of the year, those hallways are cheerful, lively spaces — "tie your laces!", "where's your ID card?", "settle down, I will count to 10", or even the occasional "I am late because the cafeteria took too long." We spend most of the year looking forward to the next thing: an upcoming assignment, an event, an exam. Ordinary mornings, waking up early, complaining about homework, waiting for lunch, hearing the same reminders, rushing between classrooms, borrowing pens, asking "Is this an FA?"

Strange, isn't it, how the things we rushed through become the things we remember most clearly?

We often measure a year by trophies, grades, or milestones. We remember the things that stood out, the achievements that felt exceptional. But who you are, and who you become, is tucked away into smaller moments: lending a hand, paying a compliment, returning a favour, being kind to someone and making their day. It is also about the times when you had a bad day, a bad grade, a falling out, and then picking yourself up to overcome a hurdle. These moments are not photographed or framed. But nor are they easy to forget.

Before we turn the page on this chapter, it is worth remembering that not all achievements appear on a report card. And it is often those that don't which build character and grit. In the book that was this past year — what chapters surprised you? Which characters changed? What lessons remained unfinished? And most importantly, what do you carry forward?

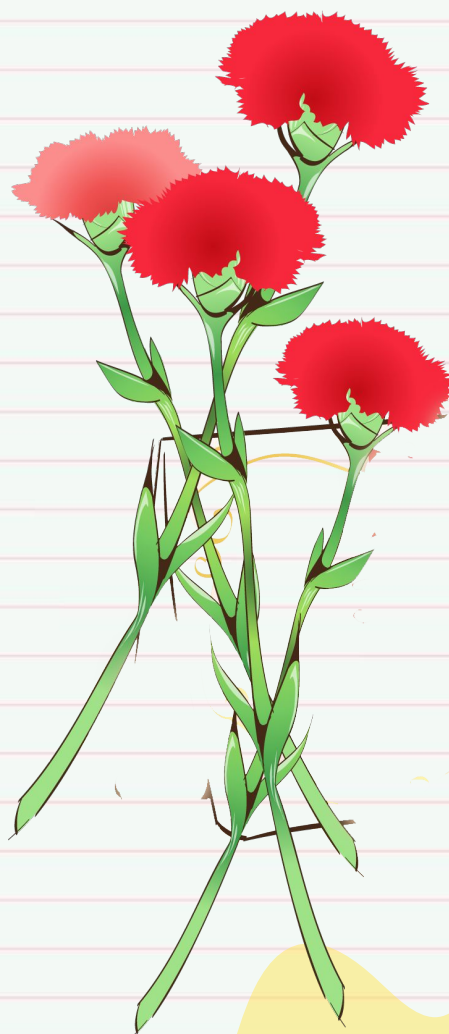
The truest measure lies in the quieter transformations. That is the power of reflection: to see what is invisible, and how far you have come. The school year looks different from every seat: a student from their classroom, a teacher from theirs, a parent waiting at home. And perhaps you cannot see your own transformation yet, certainly not from all those perspectives at once. Some versions of you will only ever take shape in the minds of others, entirely unknown to you. But it is important to know that you have grown, that you have become someone who did not even exist this time last year.

There is so much to be thankful for, and it all begins with noticing the small things. Gratitude is simply realising that you had the opportunity to make a difference, to evolve, to see in what ways you mattered. It is a form of attention: noticing effort, presence, and patience, especially in those who made the days a little easier. And while we hold gratitude towards those who helped us along the way, it matters just as much to acknowledge that you showed up and kept going.

Perhaps that is what reflection truly gives us—the ability to revisit ordinary moments and finally understand their value.

And perhaps gratitude is simply this: recognising, a little too late but sincerely nonetheless, how much goodness existed in the everyday.

Ms.Snigdha Roy
Humanities Coordinator



Celebrating the success of IGCSE- March 2026

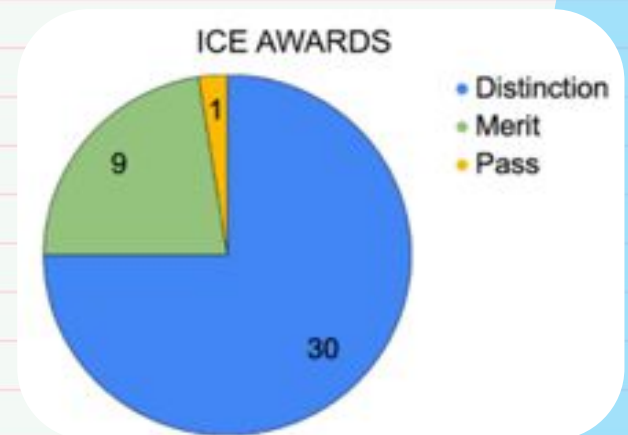
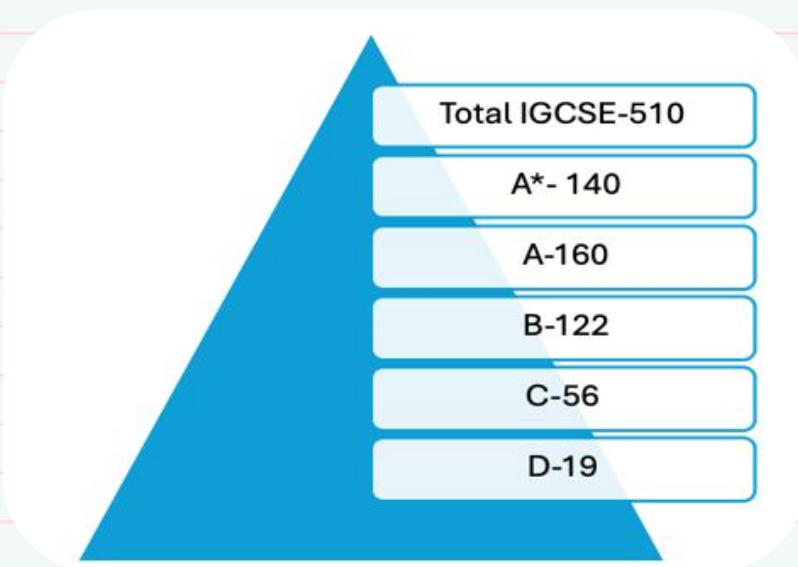
At Nahar International School, we have always maintained that "Achievement is not a single moment, but the quiet accumulation of sincere and consistent effort"

"Today, as we celebrate the release of the **IGCSE March 2026** results, that image is clearer and more brilliant than ever. We are incredibly proud to announce the outstanding achievements of our students, whose results serve as a mirror to their dedication, resilience, and integrity.

The journey to this milestone required more than just academic ability; it required the strength of character to persevere through challenges and the discipline to strive for excellence. These results are the final brushstrokes on a portrait of hard work that our students have been painting for the past two years.

Our students have shown us that they are not just capable learners, but individuals of formidable character. As they move forward into **A-Levels, the IBDP**, and beyond, they carry this reflection of excellence with them.

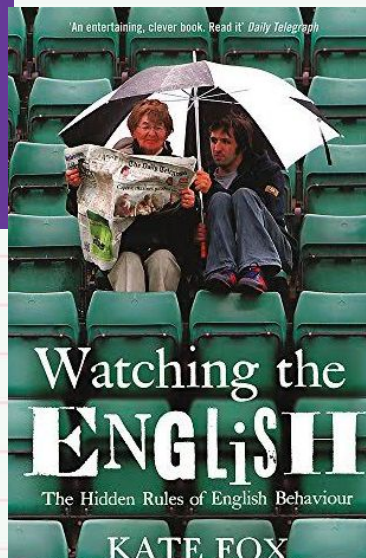
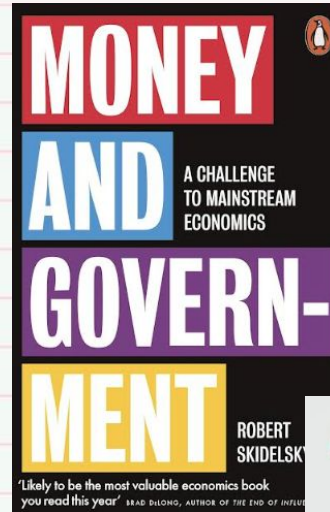
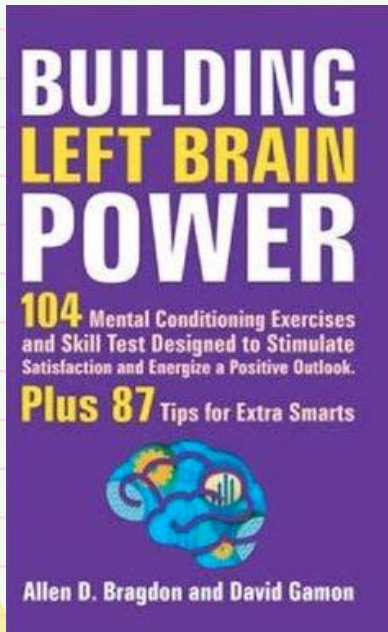
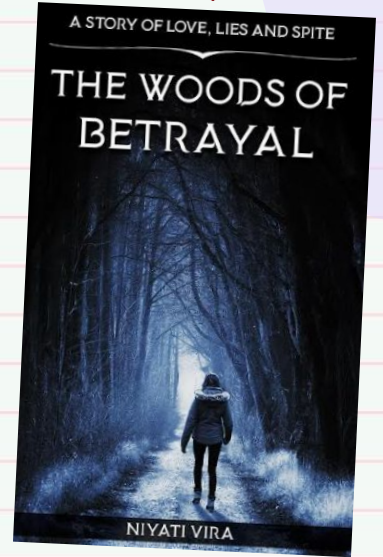
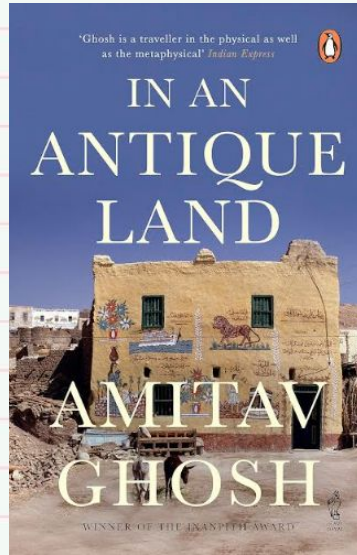
We also extend our heartfelt gratitude to our teachers and parents. Your mentorship and unwavering belief in our students have helped them sharpen their focus and complete this impressive image of success."



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[Back to the Contents page](#)



Contact us:

Nahar's Amrit Shakti, Chandivali Farm Road, off Saki
Vihar Road, Andheri (East), Mumbai,
Maharashtra 400072

Phone: 022 68385500

Email: info@nahar-is.org

Web: <https://www.nahar-is.ac.in>

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Editing of Articles : Ms. Leenakshi Chavan and Ms.Neha Khan

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[Back to the Contents page](#)